



Strategy August 2016 – August 2018

Aims of OWC

- *raise awareness of the economic, social, political, cultural and environmental factors which shape our lives.*
- *increase understanding of the links between our own lives and those of people throughout the world.*
- *enable people to find ways to bring about change by acting locally to create a more just, peaceful and sustainable world*

Objectives in Schools

To support schools to embed Learning for Sustainability within Curriculum for Excellence through:

- *Providing Career Long Professional Learning opportunities for teachers and those in training*
- *Building partnerships with organisations such as Sensation Science Centre, Eco Drama and other agencies to reach new audiences*
- *Collaborate with others to develop GC themes, e.g. developing GC, Sustainable Development Education and Outdoor Learning with Our Forests Our Future*
- *Making links to and building partnerships around complementary initiatives such as Eco-Schools, Rights Respecting Schools and Fairtrade Schools*
- *Signposting teachers to appropriate resources, activities and agencies*

Key Activities in Schools

1. Work with others in the IDEAS network to ensure the objectives of the Global Learning Programme - Scotland (GLP-S) and the Scottish Government funding are met.
2. Work with other DECs to develop and deliver a Global Citizenship course accredited by the GTCS.
3. Develop a plan for the Centre's contribution to meeting the requirements and targets of GLP-S. This will include:
 - Presentations to head teachers and senior management teams
 - Developing and delivering follow-up CLPL sessions in the target Local Authority areas, e.g. Global Creations 3 Part CPD with local artist and UNICEF Launchpad events
 - Create learning opportunities when IDEAS bus visits Dundee and Fife and launch teacher networks in Fife and Dundee
 - Ensuring assessment is carried out and reported on.
4. Continue to work with those education leaders tasked with responsibility for Learning for Sustainability in each of the relevant local authorities to support relevant priorities.
5. Enhance and support the above by:
 - Identifying individual schools' priorities and tailoring CPD to meet their needs
 - Promoting SDGs as a means of supporting Eco Schools' Programme
 - Offering specific Refugee CPD to schools

- Liaising with local and national Fair Trade organisations to ensure access to resources and learning opportunities are provided for the formal sector and community groups (See 6 below)
 - Responding to requests by specific schools and community groups where feasible
 - Promoting and disseminating the impact of global learning gathered through previous work locally and nationally to policy makers and politicians.
 - Updating editorial calendar regularly to assist in keeping website information current and to provide news for Twitter and Facebook listings
6. Support Fairtrade School Groups
- Develop a plan to engage pupils and teachers which involves them directly in securing recognition from the Fairtrade Foundation as a Fairtrade school.
 - Encourage school based groups to engage with wider questions of food sustainability, security and justice
 - Provide opportunities for school groups to become involved within the wider community (e.g. becoming members of local Fair Trade Forum, joining co-operatives)

Objectives in the Community

To work in partnership with youth and adult workers in a variety of community contexts, offering:

- *professional development on linking local and global issues for all community workers*
- *activity based workshops and programmes on global issues for youth and adult groups*
- *resources for borrowing, displays and exhibitions*
- *opportunities to facilitate global learning through the development of garden and orchard spaces*
- *collaboration with local and national organisations, including others within the IDEAS network, to support the delivery of global learning activities*

Key Activities in the Community

1. Youth work – Creative Community Programme

- Identify network of contacts and potential partnerships
- Use the SDG's as a framework for engaging young people in global learning activities
- Identify partners from the cultural and environmental sectors who will assist in facilitating work with young people on themes of sustainable development
- Identify groups of young people in both schools and the wider community who would be interested in being involved in choosing and researching global justice issues.
- Enable young people to create regular artworks on GC themes for display in the OWC window and within partner organisations
- Roll out creative work to other venues, developing a number of exhibitions involving young people in the organisation, management and presentation of their art pieces
- Resource and support art and community workers in engaging young people with global justice issues.
- Identify continued funding in order to ensure the longer term sustainability of the creative work with young people

2. Development of Garden and Orchard Spaces

- Identify a number of appropriate garden spaces, within Dundee and neighbouring areas
- Enable young people in both schools and the wider community to contribute to local garden development (**please see also 5. under Key Activities in Schools**) in order to promote a holistic and value led alternative to consumerism.
- Use the relevant themed SDG's as a framework for engaging young people in exploring the connections between their lives and those of others globally

- Encourage young people to take action on issues within their community, linked to a sustainable future (e.g. campaigning to eradicate poverty, setting up a free food distribution network, working to align business behaviour with environmental responsibility)
- Create a global justice advisory group of young people to support the delivery of the above
- Deliver a number of food sustainability/food justice focused events to engage the wider community in these concerns
- Build new partnerships to engage a wider network of agencies in issues of food sustainability and justice
- Secure funding to ensure the longer term sustainability of this work with young people

3. Global Trail

- Continue to promote the Global Trail with local schools and the wider community
- Research the possibility of creating a Global Trail App with Abertay University
- Research the possibility of involving Dundee and Angus College in the marketing of the Trail and Create Global Trail Ambassadors to conduct organised city tours.

4. Adult work –

A World of Difference (Global Health and Wellbeing Programme)

- Co-produce a Global Health and Wellbeing Programme with the Thursday Troupe in Menzieshill
- Pilot Programme with one other group.
- Evaluate and rewrite in light of feedback.
- Promote programme with other adult education workers and through Dundee City Council and OWC websites

Partnership between One World Centre and Aberdeen for a Fairer World

(dependent on funding application being successful)

- Support the delivery of the Making a World of Difference initiative within the two cities.
- Ensure a continued focus within the wider community on the human rights of migrants and refugees, using the appropriate SDG's as a framework for informal education

Worldwise

- Continue to develop and facilitate programme with local groups
- Seek accreditation for the programme in its own right.

Happy to be Here

- Use as a resource with Refugee and Migrants work

University of Dundee

- Provide, when resources allow, placements for Community Learning and Development students from Dundee University.
- Meet requests, when resources allow, for training sessions for CLD students.

Volunteers

- Decide if and how this might be taken forward

Support Systems - Objectives

To ensure the smooth running of the education work it is important to have a strong and active management committee who:

- 1. Run effective financial operations and ensure funding to continue the work*
- 2. Appoint and support staff and volunteers*
- 3. Organise and maintain resource base*
- 4. Ensure good communication systems, effective lobbying and publicity.*
- 5. Ensure an efficient office IT system*
- 6. Maintain a pleasant working environment*
- 7. Run an efficient office*

SUPPORT SYSTEMS KEY ACTIVITIES 2014-2016

1. Education

- Meet at least once a term with staff to discuss current work and future plans
- Act as a 'think tank' for new ideas
- Representatives from MC should also be available to attend meetings with the GLP S project manager if required
- Keep in touch with Scottish Government developments and attend national meetings if possible.

2. Staff and Volunteers

- Update job descriptions and contracts, as required, for current members of staff.
- Appoint sessional staff as required for additional funded work.
- Provide support for staff, in particular through regular Education Support group meetings and on-going line management.
- Ensure staff appraisals are carried out annually.
- on-going discussion on suitable projects for volunteers
- Appoint and support volunteers

3. Finance and Funding

- Set out income and expenditure for each project/grant/donation.
- Monitor finances: spend/budget and adjust as required.
- Update Funding Strategy
- Continue to secure funding for the future.
- ensure the Centre remains solvent.
- Establish database systems for managing funding applications
- Review financial operating procedures and update
- Agree sign off/ approval limit for funding applications

4. Resources

- Keep resources in good order by:
 - removing out of date material and labeling new items
 - ensuring the 60 key resources are housed separately.
 - Using the Signpost website to help identify current resources
- consider ways of storing resources in themed boxes
- Check regularly that borrowed materials have been returned.
- Assist global learning advisers to produce new materials as required.

5. Communications Lobbying, Publicity and Outreach (CLOP)

- ensure all templates are accessible to all staff and management who require them.*
- provide on-going training for staff in the above and specific training sessions for management committee members*

- Send out general Mailchimp newsletter each term and as required.
- Regularly update current website and ensure that all new and current programmes have been uploaded.
- Continue to keep key education decisions makers including Councillors, MSPs, MPs and MEPs informed of our work.
- Look for opportunities to raise the profile.
- Inform media of relevant events.
- Make appropriate use of social media according to editorial calendar and develop a strategy for this

6. I.T.

- Review IT systems and consider the needs with regard to new equipment and software.
- Buy new equipment when required and funding permits
- Review software and purchase appropriately if required.
- Review central file storage, backup and security of systems.
- Review website and related technologies such as newsletter and shared calendars
- Ensure staff and management committee members are trained in the use of various office systems.
- Implement on-line giving

General Office/Premises and Administration

Responsibility of the whole MC with support of Office Manager

- Keep membership database up-to-date
- Ensure key members of staff and management committee know how to use database.
- Review policies, insurance etc annually
- Add new policies if and when required.
- Send report annually to OSCR
- Ensure office is warm for winter months and that heating system is operating efficiently.
- Keep liaising with DCC re frontage
- Continue to investigate the possible use of the premises next door.
- Continue to liaise with the Society of Friends on the potential premises in the centre of town.

September, 2016